

**Context:**

**Uptake of remote learning March 2020 – July 2020: Approximately 50% of those children not in school March to July 2020 accessed weekly online learning packs and submitted work to Seesaw**

**Uptake of summer term 2020 return to school Y6: 57/59 children attended 97%**

**Uptake of summer term 2020 return to school Y5 40/55 children attended 73%**

**During July 2020, 125 children (53%) in school received purposeful teaching**

**Baseline assessment of all year groups undertaken in September 2020 – areas of misconceptions across all year groups identified in English and maths**

**End of autumn term assessments used to inform about pupils to receive tutoring from January 2021. Class teachers identify areas of misconception and these are to be addressed in tutoring sessions**

**Catch up fund allocated = £19,000**

<b>Year Group</b>	<b>Cohort concerns prior to Covid</b>	<b>Catch up plans (inc costs)</b>	<b>Intended impact</b>
<b>3</b>	R 73% on track ARE (Spring 2) W 67% on track ARE (Spring 2) M 83% on track ARE (Spring 2)  NB All data from Westdale Infant School	X 4 weekly maths fluency sessions (15mins each session) led by teacher £1000 X1 weekly am small group interventions led by experienced teacher £1710 Phonics sessions being led by class teachers	Identified pupils meet ARE by summer 2021  Identified pupils meet ARE by summer 2021
<b>4</b>	R 58% on track ARE (Spring 2) W 56% on track ARE (Spring 2) M 63% on track ARE (Spring 2)	X4 Maths fluency sessions per week (15mins each session) led by teacher £1000	Identified pupils meet ARE by summer 2021

		X1 weekly am small group interventions led by experienced teacher £1710	Identified pupils meet ARE by summer 2021
5	R 69% on track ARE (Spring 2) W 67% on track ARE (Spring 2) M 52% on track ARE (Spring 2)	3x weekly maths / reading small group intervention sessions led by UP3 teacher £4618	Identified pupils meet ARE by summer 2021
6	R 73% on track ARE (Spring 2) W 66% on track ARE (Spring 2) M 76% on track ARE (Spring 2)	3x weekly maths / reading small group intervention sessions led by UP3 teacher £4618	Identified pupils meet ARE by summer 2021
All		Resourcing to facilitate maths mastery (manipulatives). Complete sets purchased for each year group bubble £1000	Monitoring shows manipulatives used effectively by pupils to support learning. Pupil voice work shows that manipulatives are helping to support learning
All		1:3 ratio Tutoring X4 experienced teachers (inc x3 PT teachers already employed by school) X22 hours per week tutoring Jan – July (25 weeks) – Cost to school through National Tutoring Programme £6737 (Govt funding the additional 75% £20213)	Identified pupils achieve ARE by summer 2021
		Total cost = £22393	