

Context:
Autumn 1 assessment of all year groups undertaken in September 2021 – areas of misconceptions across all year groups identified in English and maths
Class teachers identify areas of misconception and these are to be addressed in tutoring sessions – post teaching follow up – consolidation/extension
Money to be used for NTP – tutor in school every afternoon teaching 1:3 groups. All PP chn involved alongside other children disadvantaged by Covid.
Catch up fund allocated = £4788 NTP = £4050
Total = 8838

Year Group	Pupils		Catch up plans	Intended impact
3	Reading	Maths	NTP – experienced teacher delivering	Accelerated progress towards ARE
			1:3 groups	Gap filling/misunderstandings from morning learning addressed
			X 4 weekly maths fluency sessions	
			(15mins each session) led by teacher £1000	
			X1 weekly am small group interventions led by experienced teacher £1710	



Junior School			
4	Reading	NTP – experienced teacher delivering 1:3 groups X 4 weekly maths fluency sessions (15mins each session) led by teacher £1000	Accelerated progress towards ARE Gap filling/misunderstandings from morning learning addressed
	Maths		
5	Reading	NTP – experienced teacher delivering 1:3 groups X 4 weekly maths fluency sessions (15mins each session) led by teacher £1000	Accelerated progress towards ARE Gap filling/misunderstandings from morning learning addressed



Junior School	Maths		
6		NTP – experienced teacher delivering 1:3 groups X 4 weekly maths fluency sessions (15mins each session) led by teacher £1000 X1 weekly am small group interventions led by experienced teacher £1710	Accelerated progress towards ARE Gap filling/misunderstandings from morning learning addressed
All		1:3 ratio Tutoring	Identified pupils achieve ARE by summer 2021



Ĵ	unior School	
		X22 hours per week tutoring
		November – July (25 weeks) – Cost to
		school through National Tutoring
		Programme £6737 (Govt funding the
		additional 75% £20213)
		Maths fluency £4000
		Total cost to school £15867