



Westdale
Junior School

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	-
Total amount allocated for 2021/22	£18,310
How much (if any) do you intend to carry over from this total fund into 2022/23?	-
Total amount allocated for 2022/23	£18,370
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,370		Date Updated: 04.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise attainment in swimming to ensure that every child that leaves Westdale is able to swim at least 25m	To provide additional swimming lessons to pupils in year 6		£1,410	All children's water confidence has significantly improved Most children in year 6 are able to swim a minimum of 25 m.	Investigate whether it is possible to increase the frequency of swimming lessons for next academic year.
Pupils engage in physical activity at lunch times	Purchase additional sports equipment to be used at lunch breaks Specialist sports coach supports children's activity during lunch break		£2,500 £4,000	Pupils are physically active at lunch times All pupils across school have access to equipment to engage them in physical activity during lunch breaks	Focus use of sports coach on those pupils who are less active
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the range of sports activities available to children after school	Specialist sports coach to lead after school clubs	£500	Children have the opportunity to excel at sports outside of school	To increase the variety of sports made available to children outside of school
Improve the sports provision that is provided to all children during lunch times	Training provided to Midday Supervisors linked to team games	£300	Children are more engaged during unstructured times	To provide additional training to midday supervisors

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Teachers confidence and subject knowledge improves in a wide variety of sports	Specialist sports coach employed to team teach with class teachers from years 3-6	£9,000	Consistency of delivery in PE. Teachers are enabled to teach high quality PE independently
			Sustainability and suggested next steps:
			To continue to employ the sports coach to support the PE curriculum delivered by class teachers

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Wider range of sports offered to children at lunch times and after school	Sports coach to lead after school clubs and supports children's activity during lunch times	Included above	Children are physically active at lunch times Children have a greater understanding of a wider variety of sports	To continue to employ the sports coach to support at lunch times and after school
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of competitive sporting events children take part in	Sports coach to enter new competitions to encourage competitive sport Raise the profile of these competitions through whole school celebrations	£600	The profile of different sporting events has increased. More children are wanting to take part in competitive sport	Investigate additional sports children can compete in. Ensure these are available and inclusive for all.

Signed off by	
Head Teacher:	Ruth Kyle
Date:	04.07.23
Subject Leader:	Vanessa McGill

Date:	04 07 23
Governor:	S. Payne
Date:	04.07.23