Grammar

Knowledge Progression

We want our children to learn more and remember more. This is how our children's writing knowledge builds from Year 2 to Year 6.

Area of Study	Year 2	Year 3	Year 4	Year 5	Year 6
Word	Know how to form nouns using suffixes such as –ness, –er and by compounding [, whiteboard, superman] Know how to form adjectives using suffixes such as –ful, –less Know how to use of the suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs	Know how to form nouns using a range of prefixes [super–, anti–, auto–] Know how to use a or an according to whether the next word begins with a consonant or a vowel Know how to identify word families based on common words	Standard English forms for **verb inflections** instead of local spoken forms [we were instead of we was, or I did instead of I done] Know the grammatical difference between **plural** and **possessive** –s	Know how to convert **nouns** or **adjectives** into **verbs** using **suffixes** [, –ate; –ise; –ify] Know **verb prefixes** [dis–, de–, mis–, over– and re–]	Know the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing [find out – discover; ask for – request; go in – enter] Know how words are related by meaning as synonyms and antonyms [, big, large, little]
Sentence	Know how to use expanded **noun phrases** for description and specification	Know how to use adjectives to expand the noun phrases (adjectives of sound and touch) Know how to use **prepositions** [above, after, against, at, below, before, between, inside, near, outside]	Know how to use additional modified adjectives to expand the noun (taste and smell) Know how to use prepositions (across, along, around, down, from, into, onto, over, past, through, to, up)	Know how to use additional modified adjectives to expand the noun (age, origin and material) Know how to use **prepositions** [among, beneath, beside, beyond, by, during, for, like, throughout, until)	Know how to use expanded noun phrases to convey complicated information concisely (use of hyphen to avoid ambiguity) Know how to use **prepositions** (despite, except, of, opposite, since, toward, upon, within, without, adjacent) Know how to use the **passive** to affect the presentation of information in a **sentence**

	Know to use **fronted and non-fronted adverbials** (time, place and manner)	Know to use **fronted and non-fronted adverbials** (extended use of time and place)	Know how to use **fronted and non-fronted adverbials** [for duration) Know how to stack fronted and non-fronted adverbials	Know how to use **fronted and non-fronted adverbials** (extended use of manner)	Know how to use **description in fronted and non-fronted adverbials**
		Know how to use **linking adverbs** [for example, *then*, *next*, *soon*, now]	Know how to use **linking adverbs** (also, finally, however, meanwhile)	Know how to use **linking adverbs** (besides, for example, in fact, similarly, still, therefore)	Know how to use **linking adverbs** (Consequently, furthermore, instead, nonetheless, overall, subsequently)
	Know how to use **co-ordinating conjunction** (using *and*, *but*, *or*, *so*)	Know how to use **co-ordinating conjunction** (using *and*, *but*, *or*, *so*)	Know how to use "yet" as a co-ordinating conjunction Know how to use more than one **coordinating conjunction**	Know how to use a **semicolon** to replace "and"	Know how to use "nor" and "for" as a co-ordinating conjunction Know how to use semicolon, colon and dash to mark the boundary between independent **clauses** to replace a co-ordinating conjunction
	Know how to use **subordinating conjunctions for fronted and non-fronted adverbial clauses** (using *when*, *if*, *because*)	Know how to express time, place and cause using **subordinating conjunctions for fronted and non-fronted adverbial clauses** [as, although, *before*, *after*, *while*)	Know how to use **subordinating conjunctions for fronted and non-fronted adverbial clauses** (as soon as, by the time, just as, so that, even though)	Know how to use **subordinating conjunctions for fronted and non-fronted adverbial clauses** (as, now that, unless, until, whenever, wherever) Know how to use **stacked adverbial clauses**	Know how to use **subordinating conjunctions for fronted and non-fronted adverbial clauses** (In case, once, provided that, since, whereas) Know how to **embed adverbial clauses**
			Know how to **use fronted and non-fronted non-finite clauses** using the **"ing" verb**	Know how to use **fronted and non-fronted non-finite clauses** using he **"ed" verb** Know how to used **stacked non-finite clauses** Know how to use **relative clauses** beginning with *who*, *which*, *where*,	Know how to use both "ing" and "ed" **fronted and non-fronted non-finite clauses** Know how to **embed non-finite clauses** Know how to **omit the relative pronoun that**

				when, whose, that, or an omitted relative pronoun	Know how to **combine clauses**-fronted, non-fronted and embedded
				Know how to Indicate degrees of possibility using **adverbs** [perhaps, surely]	
				Know how to indicate degrees of possibility using **modal verbs** [might, should, will, must]	
	Know how to identify a statement, question, exclamation or command				Know how to identify the difference between structures typical of informal speech and structures appropriate for formal speech and writing
Text	Know how to consistently use **present tense** and **past tense** throughout writing	Know how to use of the **present perfect** form of **verbs** instead of the simple past			Know how to use verb tenses consistently
	Know how to use the **progressive** form of **verbs** in the **present** and **past tense** to mark actions in progress		Know how to use **pronoun** or **noun** within and across **sentences** to aid **cohesion** and avoid repetition		
			Know how to use paragraphs to organise ideas around a theme		
		Know how to use paragraphs as a way to group related material		Know how to build **cohesion** within a paragraph	Know how to link ideas across paragraphs using a wider range of **cohesive devices**: repetition of a **word** or phrase, grammatical connections and **ellipsis**
				Know how to linking ideas across paragraphs using **adverbials** of time	

		Know how to use headings and sub-headings to aid presentation			Know how to use layout devices (headings, sub-headings, columns, bullets, or tables)
Punctuation	Know how to use capital letters, full stops, question marks and exclamation marks to demarcate **sentences** Know how to use commas to separate items in a list		Use of commas after **fronted adverbials**	Know how to use of commas to clarify meaning or avoid ambiguity	
	Know how to use **apostrophes for omission** Know how to use **apostrophes to mark singular possession** in nouns		**Apostrophes** to mark **plural** possession	Know how to use brackets, dashes or commas to indicate parenthesis	
	Know how to use dialogue	Know how to use inverted commas to **punctuate** direct speech	Know how to use inverted commas and a comma to separate dialogue from who is speaking	Know how to punctuate two lots of dialogue from the same person	Know how to use reported speech and that it doesn't need inverted commas Know how to use colons to introduce a list and use of semi-colons within lists Know how to use bullet points to list information Know how hyphens can be used to avoid ambiguity