## Q1.

Jack has £400
He spends $35 \%$ of his money on a new bike.


How much does Jack spend on his new bike?

Q2.
This model is made with 20 cubes.


What percentage of the cubes in the model is black?

Q3.
Calculate $55 \%$ of 640


1 mark

Q4.
Liam did a survey of 55 people to see how many were left-handed.
Liam says,
'The results show that exactly 10\% of the people in the survey are left-handed.'

Explain why Liam cannot be correct.


1 mark

Q5.
200 children went on holiday.
$10 \%$ of the children went to Wales.
$25 \%$ of the children went to Scotland.
How many more children went to Scotland than went to Wales?


2 marks

Q6.


Seb goes on a sponsored walk to collect money for charity.
His aunt promises to pay 75p for each kilometre he walks.
She pays him $£ 6.75$ at the end of the walk.
How many kilometres does Seb walk?


1 mark
$15 \%$ of the people walk 5 km or less.
$40 \%$ of the people walk 8 km or more.
What percentage of the people walk between 5 km and 8 km ?

Q7.
Hassan scores 40 out of 80 in a test.
Kate scores $40 \%$ in the same test.
Who has the higher score?
Circle Hassan or Kate.

> Hassan / Kate

Explain how you know.


Q8.
John had £5
He gave 25\% of it to charity.
How much did he give?


1 mark

Q9.
Here is a grid made of squares.
Shade 10\% of this grid.

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Q10.

This diagram shows the proportions of waste by weight a family throws away in one year,


Estimate what fraction of the waste is organic.


The family throws away about $\mathbf{3 5}$ kilograms of plastic in a year.
Use the diagram to estimate the weight of glass and metal they throw away.
$\qquad$
1 mark
The family throws away $\mathbf{1 3 0} \mathbf{~ k g}$ of paper and card.
$70 \%$ of this is newspapers.
What is the weight of newspapers?


2 marks

Mark schemes

## Q1.

$£ 140$
Do not accept 140\%

Q2.
$35 \%$

Q3.
352
Do not accept 352\%

Q4.
An explanation which recognises that $10 \%$ of 55 is not a whole number, eg:

- $10 \%$ of 55 is $5 \frac{1}{2}$, and you can't have $5 \frac{1}{2}$ people'
- 'It wouldn't be a whole number of people'
- 'No whole number out of 55 will give you $10 \%$ '
- 'If it was 5 people, 5 out of 55 isn't $10 \%$. 6 out of 55 isn't $10 \%$ either'
- 'Because you can't have half a person.'

■ $5 \frac{1}{2}$,
Do not accept vague or incomplete explanations, eg:

- 'You can't get $10 \%$ of 55'

■ 'Some children write with both hands'.

Q5.
Award TWO marks for a correct answer of 30
If the answer is incorrect, award ONE mark for evidence of appropriate working, eg:

- $10 \%$ of $200=20$
$25 \%$ of $200=50$


## OR

- $25 \%-10 \%=15 \%$
$15 \%$ of $200=$ wrong answer
Working must be carried through to reach an answer for the award of ONE mark.

Up to 2 m

Q6.
(a) 9
(b) $45 \%$

## Q7.

An explanation which correctly compares two percentages or two scores, eg:

- ' 40 out of 80 is $50 \%$ '
- ' $50 \%$ is more than $40 \%$ '
- ' $40 \%$ of 80 is 32 '
- '40 out of 80 is better than 40 out of 100 '
- ' 40 out of 80 is more than 32 out of 80 '
- 'Kate has less than half marks'.

No mark is awarded for circling 'Hassan' alone.
Do not accept vague or incomplete explanations, eg:

- 'Hassan has half marks'
- 'Percentages are bigger'
- 'Hassan has more than $40 \%$ '
- 'Kate has less than 40 out of 80 '.

If 'Kate' is circled but a correct unambiguous explanation is given, then award the mark.

Q8.
£1.25

Q9.
Any three squares shaded, eg


Shaded squares need not be joined in any way.
Shading may be in terms of part squares, eg


Accept slight inaccuracies in shading provided the intention is clear.

Q10.
(a) An answer in the range $1 / 5$ to $3 / 10$ OR $20 \%$ to $30 \%$ OR 0.2 to 0.3 INCLUSIVE.

Numbers in range 20 to 30 must have \% sign, eg:

- Do not accept '25'
(b) An answer in the range 15 to 25 kg INCLUSIVE.
(c) Award TWO marks for correct answer of 91 kg .

If answer is incorrect, award ONE mark for appropriate calculation, eg:

- $70 / 100 \times 130=$ wrong answer;
- $10 \%$ is 13 so $70 \% 7 \times 313=$ wrong answer.
- $\mathrm{H}+2 \mathrm{H}+\mathrm{H}+2 \mathrm{H}=126$
- $20+40+20+40=120$

A calculation MUST be performed for award of one mark.
'70/100 $\times 130$ ' alone is insufficient for award of one mark.

