

Autumn progress check

# Year 6

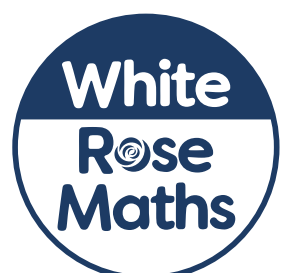
## Mathematics

### Paper 2: reasoning and problem solving

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
Teacher						

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# Instructions

You **may not** use a calculator to answer any questions in this paper.

## Questions and answers

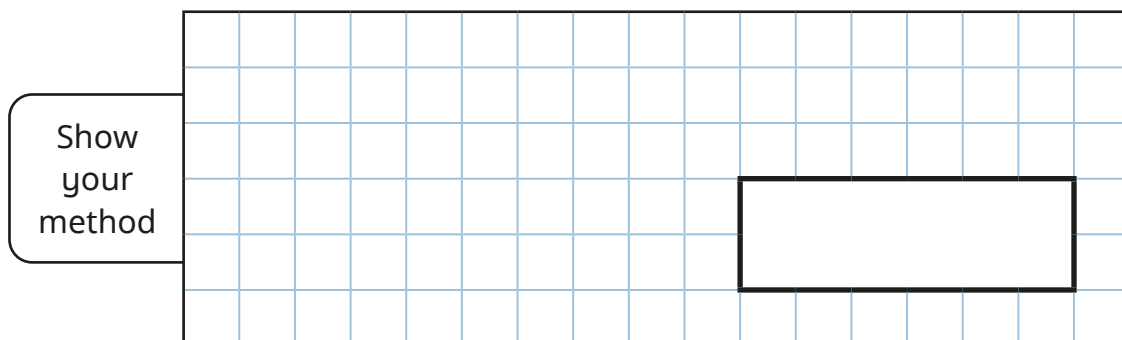
You have **50 minutes** to complete this paper.

Follow the instructions for each question.

Work as quickly and as carefully as you can.

If you need to do working out, you can use the space around the question.

**Some questions have a method box like this:**



For these questions you may get a mark for showing your method.

If you cannot do one of the questions, **go on to the next one.**

You can come back to it later, if you have time.

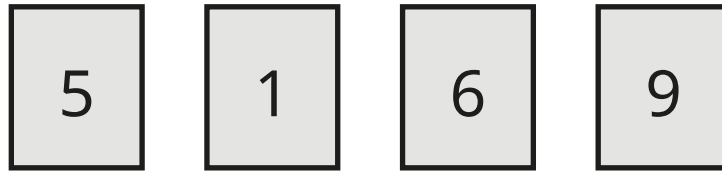
If you finish before the end, **go back and check your work.**

## Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

1

Here are four digit cards.



Write the smallest 4-digit even number that can be made using the cards.

Four empty square boxes with black borders, arranged horizontally, intended for the student to write the digits of the smallest 4-digit even number.

1 mark

2

Round 6,892,465 to the nearest million.

A large empty rectangular box with a black border, intended for the student to write the number 6,892,465 rounded to the nearest million.

1 mark

**3**

Fill in the missing numbers.

$$500 + \boxed{\phantom{000000}} = 2,000$$

$$500 \times \boxed{\phantom{000000}} = 2,000$$

---

2 marks**4**

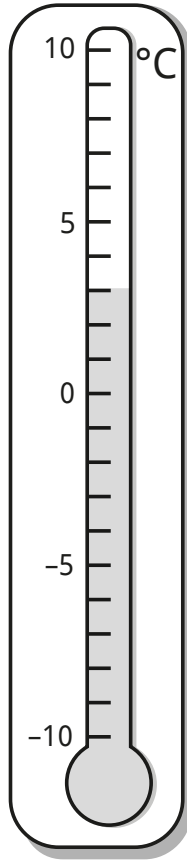
Write the numbers in order, from smallest to greatest.

7,201,508    7,085,210    875,102    7,012,850

---

1 mark

5



The temperature in London is 3 °C.

Leeds is 5 degrees colder than London.

What is the temperature in Leeds?

°C

1 mark

6

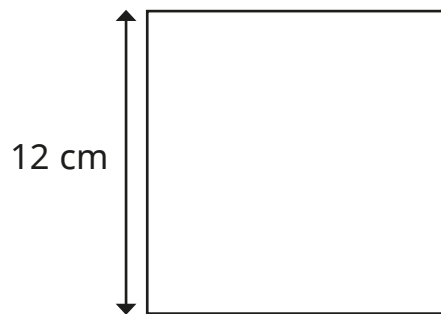
Write the number that is ten thousand less than two million.

1 mark

7

Sam cuts a piece of string into three equal pieces.

One of the pieces is used to form a square with sides 12 cm long.



How long was the original piece of string?

Show  
your  
method

A large grid is provided for showing the method. A small rectangle is drawn on the grid, spanning 4 units wide and 2 units high, with the label "cm" inside it.

2 marks

**8**

Mo says, "11 and 15 have exactly one common factor."

Do you agree with Mo?

Circle your answer.

**Yes**

**No**

Explain your reasoning.

1 mark

**9**

Two of the fractions in the list are equivalent.

Circle the equivalent fractions.

$$\frac{7}{12}$$

$$\frac{3}{5}$$

$$\frac{8}{10}$$

$$\frac{15}{25}$$

$$\frac{12}{24}$$

1 mark



**10**

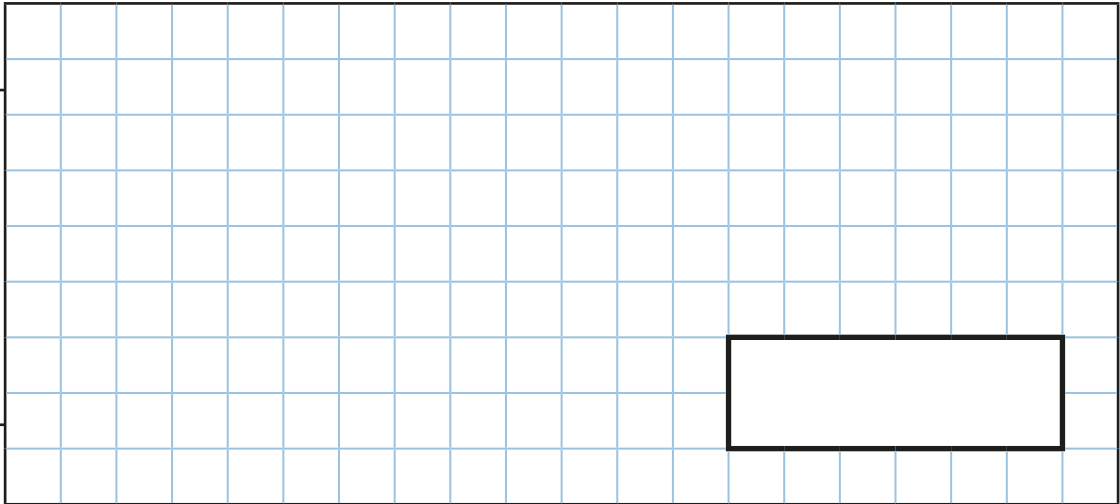
A bottle holds 2 litres of water.

Amir fills 6 glasses with water.

Each glass has a capacity of 220 ml.

How much water is left in the bottle?

Show  
your  
method



2 marks

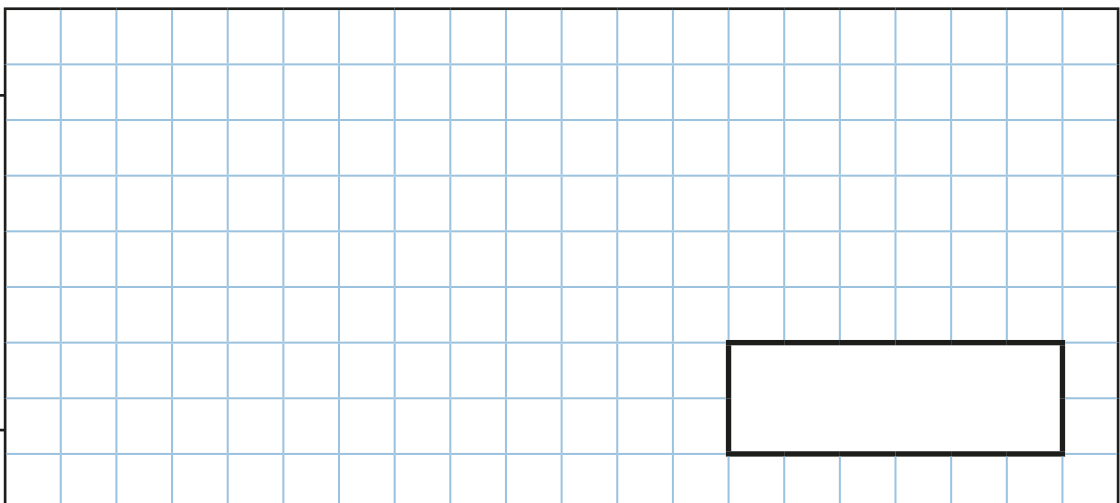
**11**

The product of two numbers is 768

One of the numbers is 24

Work out the other number.

Show  
your  
method



2 marks

**12**

Write the missing number to make the calculation correct.

$$6 + 2 \times \boxed{\phantom{000}} = 16$$

---

1 mark

**13**

Here are two numbers written in Roman numerals.

**CDL**

**DX**

Tick the number that is closer to 500

Explain your reasoning.

---

1 mark

14

Find the missing numbers.

$$2 \frac{4}{\boxed{\phantom{00}}} = \frac{12}{5}$$

1 mark

$$\frac{2}{3} \text{ of } 60 = \frac{4}{5} \text{ of } \boxed{\phantom{0000}}$$

2 marks

15

660 children go on a school trip.

Each bus holds a maximum of 40 children.

How many buses are needed?

Show  
your  
method

2 marks

**16**

Write the fractions in order of size, starting with the smallest.

$$\frac{3}{5} \quad \frac{2}{9} \quad \frac{3}{7} \quad \frac{2}{7}$$

1 mark

**17**

Tommy mixes  $5\frac{1}{2}$  litres of black paint and  $2\frac{2}{5}$  litres of white paint to make grey paint.

He uses  $4\frac{3}{4}$  litres of grey paint to paint his room.

How much grey paint does Tommy have left?

Show  
your  
method

litres

2 marks

18

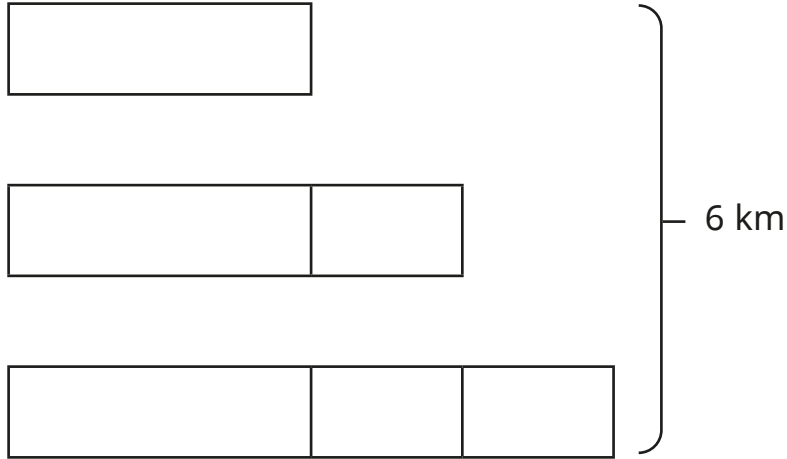
Rosie is training for a race.

Each day, she runs 250 m further than the day before.

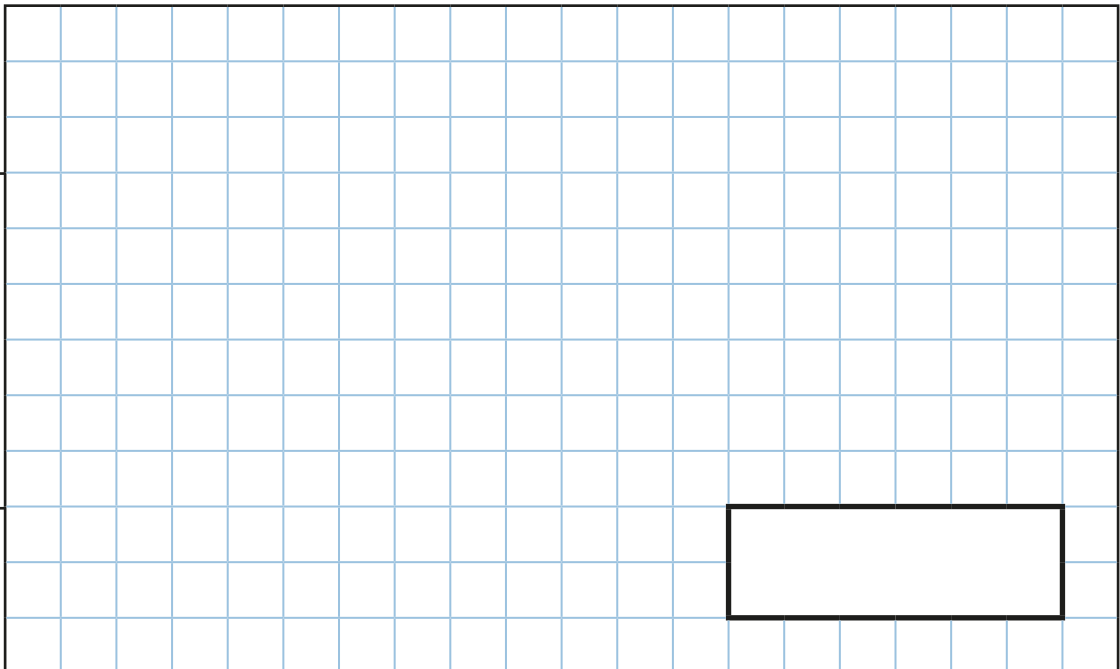
After three days' training, she has run a total of 6 km.

How far did she run on the first day?

You may use the bar model to help you.



Show  
your  
method



2 marks

19

Dora has a box containing 60 counters.

One-quarter of the counters are blue.

Dora puts some more blue counters in the box.

Now two-thirds of the counters are blue.

How many blue counters does Dora put in the box?

Show  
your  
method

A large grid for showing the method to solve the problem. A small empty rectangular box is drawn in the bottom right corner of the grid.

3 marks

END OF PAPER

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